

ಕೀಲಿ ಉತ್ತರ

ತರಗತಿ : 9

ವಿಷಯ : English (NCERT) (First Language)

9/3

| ಪ್ರಶ್ನೆ ಸಂಖ್ಯೆ | ಉತ್ತರದ ವಿವರ   | ಅಂಕ ವಿಂಗಡಣೆ |
|----------------|---|-------------|
| I. 1           | B) do I ?   | 1           |
| 2              | C) regular  | 1           |
| 3              | D) the, the   | 1           |
| 4              | A) simile   | 1           |
| 5              | D) ran around   | 1           |
| 6              | B) verb   | 1           |
| II. 7          | knight  | 1           |
| 8              | superior  | 1           |
| 9              | shoal   | 1           |
| 10             | ancient   | 1           |
| III. 11        | Who helped Dr. Abdul Kalam to earn his first wages ?                  | 1           |
| 12             | Let the door be opened.<br>OR<br>Let him/her open the door.           | 1           |
| 13             | I examined the patient etc. The given word should be used as verb.    | 1           |
| IV. 14         | When they add fractions $\frac{1}{2}$ and ... in the old days.        | 1           |
| 15             | Percussionist Ron Forbes.   | 1           |
| 16             |   | 1           |
| 17             | Spoiling of dishes, tearing of clothes, curtain and Wallpaper (Any 2) | 1           |
| 18             | For want of his father and mother.                                    | 1           |
| 19             | trumpeted/grunted.  | 1           |
| 20             | To take Johnsy's mind off her illness.                                | 1           |

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|----------------|--|-------------|
| V. 21          | <ul style="list-style-type: none"> <li>• Crept close to him</li> <li>• Snuggled her head under his arm</li> <li>• Held tightly to his shirt</li> </ul>   | 2           |
| 22             | <ul style="list-style-type: none"> <li>• was after all a bachelor</li> <li>• a doctor too on top of it</li> </ul>  | 2           |
| 23             | <ul style="list-style-type: none"> <li>• Come softly</li> <li>• Do not break windows shutters</li> <li>• Do not scatter the papers</li> <li>• Do not throw down the books</li> </ul>   | 2           |
| 24             | <ul style="list-style-type: none"> <li>• a dark, menacing storm quickly gathered on 27 October 1999.</li> <li>• Winds beat against the houses with a speed and fury</li> <li>• Heavy and incessant rain</li> <li>• Crashing of trees</li> <li>• People screaming</li> <li>• houses swiftly washed away</li> </ul> <p>(Any 4 points)</p>  | 2           |
| 25             | <ul style="list-style-type: none"> <li>• to collect the essential school supplies</li> <li>• notebooks</li> <li>• different clothes</li> </ul>   | 2           |
| 26             | <ul style="list-style-type: none"> <li>• little bird shall sing in his garden paradise.</li> <li>• the Happy Prince shall praise him in his city of gold.</li> </ul>   | 2           |
| 27             | <ul style="list-style-type: none"> <li>• they could change all the outlaws like</li> <li>• night would be night and day would be day again.</li> <li>• get nothing for a duddu.</li> </ul> <p>OR</p> <ul style="list-style-type: none"> <li>• Don't eat</li> <li>• Don't drink or lean over to tie his shoelaces.</li> <li>• never put a pen near his mouth.</li> <li>• just sit very quietly</li> </ul> | 2           |

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|----------------|---|-------------|
| VI. 28         | Teacher asked the student if he/she was reading a story.  | 2           |
| 29             | a) I am too old to climb the hill.<br>b) I am so old that I can't/cannot climb the hill.  | 1<br>1      |
| 30             | 1) The Ignited minds is more informative than any other books of Dr. APJ Abdul Kalam.<br>2) Ignite minds is the most informative book of Dr. A. P. J. Abdul Kalam.  | 1<br>1      |
| VII. 31        | Sivasubramania Iyer's wife herself served food to Kalam.<br>• gave up her orthodox custom<br>• crossed social barriers<br>• after confronting the problem, Iyer decided logically to change the system and was successful.<br>(reliable points) | 3           |
| 32             | Content 1<br>Sequence 1<br>Language/vocabulary 1  | 3           |
| 33             | • some peace<br>• cricket singing<br>• midnight a glimmer<br>• purpose glow in noon<br>• evenings full of linnet's wings<br>• hear lake water lapping<br>• from the deep heart's core hear the sound standing on the roadway.                   | 3           |
| 34             | • with a tiny scrap of dough rolled it flat, baked the cake thin as a wafer.<br>• made repeatedly very tiny cake for a long time.<br>• made saint peter grew angry for hungry and then he got fainted.  | 3           |

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|----------------|---|-------------|
| 35             | <ul style="list-style-type: none"> <li>• Sergei makes confirm recognising Lushkoff – a modified former wood-chopper.</li> <li>• He says he is very much delighted after too much roasting he is modified.</li> <li>• Lushkoff thanks Sergei too, retrieves their part.</li> </ul>   | 3           |
| 36             | <ul style="list-style-type: none"> <li>• Montmorency is crazy to get in the way.</li> <li>• He interferes where he is not wanted, a perfect nuisance.</li> <li>• Harries threw things at his head.</li> <li>• Finally his day is not wasted.</li> </ul> <p>OR</p> <ul style="list-style-type: none"> <li>• Through knowledge is accessible only through electronic gadgets.</li> <li>• Needful information is available on a screen.</li> <li>• No formal classroom learning.</li> </ul> <p>Any reliable, related meaningful sentences.</p> | 3           |
| VIII. 37       | <p>Lesson : Reach for the top<br/>           Author : Santosh Yadav<br/>           Reference : While speaking to the people Yadav addressed the audience</p>  | 1<br>2      |
| 38             | <p>Lesson : If I were you<br/>           Author : Douglas James<br/>           Reference : While Gerrard was speaking to intruder, he got angry and spoke this.</p>   | 1<br>2      |
| 39             | <p>Poem : A slumber did my spirit seal.<br/>           Poet : William Wordsworth<br/>           Reference : While the poet thinking about death, death spoke him that.</p>  | 1<br>2      |

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|----------------|---|-------------|
| 40             | Poem : The snake trying<br>Poet : W.W.E. Ross<br>Reference : With sudden curvings of thin long body   | 1<br>2      |
| IX. 41         | Two roads diverged in a yellow wood.<br>And sorry I could not travel both<br>And be one traveller, long I stood<br>And looked down one as far as I could<br>OR<br>Remember, no men are strange, no countries foreign<br>Beneath all uniforms, a single body breathes.<br>Like ours ; the land our brothers walk upon.<br>Is earth like this. In which we all shall Lie. | 4<br>4      |
| X. 42          | Matter related to the subject asked grammar used<br>Paragraph<br>Accuracy in language<br>OR<br>a) • At the age of 14.<br>• Ustad Faiyaz Khan patted him.<br>• In 1938, opening of AIR gave Khansaab big break.<br>b) • Greeted nation with his Shehnai.<br>• With Raag Kafi from the Red Fort.<br>• In presence of Pandit Jawaharlal Nehru.                             | 2<br>1<br>1 |

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|----------------|---|--|
| 43             | <p>Format</p> <p>Subject related to chart</p> <p>Grammar</p> <p>Language usage</p> <p>OR</p> <ul style="list-style-type: none"> <li>• Language accuracy</li> <li>• Content related illustrations</li> <li>• Sequence</li> <li>• Connectivity</li> </ul>   | <p>1</p> <p>1</p> <p>1</p> <p>1</p>            |
| 44             | <p>* Killing tree is very easy</p> <p>* It grows slowly</p> <p>* Takes years and years to grow by using earth crust</p> <p>* It need sunlight, air, water etc.</p> <p>OR</p> <ul style="list-style-type: none"> <li>• An aquatic bird Duck is not blessed to travel the world on won.</li> <li>• Hence express his wish, seeks support from Kangaroo.</li> <li>• Thrice round the whole world.</li> <li>• Its desire is fulfilled.</li> <li>• Summary of the poem.</li> </ul> | 4  |
| XI. 45         | <p>1) He used to inspect his troop of ten. At time of his he used to look at their faces with care. Asks name of soldier.</p> <p>2) He was tall and handsome had strong arms shoulders had friendly face.</p>   | <p>2</p> <p>2</p>                              |
| XII. 46        | <p>Matter</p> <p>Paragraph</p> <p>Grammar</p> <p>Pattern (format)</p>   | <p>2</p> <p>1</p> <p>1</p> <p>1</p> <p>} 5</p> |

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|----------------|--|--|
| XIII. 47       | <p>From address<br/>-----<br/>-----</p> <p>Date -----<br/>To address<br/>-----<br/>-----</p> <p>Salutation<br/>Subject -----<br/>Body of the letter (matter)<br/>-----<br/>-----<br/>-----<br/>-----</p> <p>Ending<br/>Signature</p> | <p>1</p> <p>1</p> <p>2</p> <p>1</p> <p>5</p> |